

Name \_\_\_\_\_

## Home Study Master

Spelling Connections Grade 6

**Type-a-Word**

Have your child type or write the spelling words as you say them. After each word, have him or her type the letters that are the target skill of the unit. For example, after the word **knob** he or she should type the letter **k** because the target skill of the unit is silent letters.

**Silent Consonants**

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|------------------------|-------------------|
| 1. <i>handkerchief</i> | 1. bowl           |
| 2. <i>plumber</i>      | 2. calmer         |
| 3. <i>knowledge</i>    | 3. knapsack       |
| 4. <i>cupboard</i>     | 4. unknown        |
| 5. <i>almond</i>       | 5. writer         |
| 6. <i>crumb</i>        | 6. gnarled        |
| 7. <i>knack</i>        | 7. herb           |
| 8. <i>solemn</i>       | 8. honesty        |
| 9. <i>knot</i>         | 9. hustle         |
| 10. <i>autumn</i>      | 10. knoll         |
| 11. <i>palm</i>        | 11. corrupt       |
| 12. <i>aisle</i>       | 12. indict        |
| 13. <i>numb</i>        | 13. demonstrate   |
| 14. <i>salmon</i>      | 14. verdict       |
| 15. <i>column</i>      | 15. defend        |
| 16. <i>isle</i>        | 16. decagon       |
| 17. <i>kneel</i>       | 17. trapezoid     |
| 18. <i>hymn</i>        | 18. rhombus       |
| 19. <i>tomb</i>        | 19. quadrilateral |
| 20. <i>debt</i>        | 20. parallelogram |